



# Evidencing the Impact of the Primary PE and Sport Premium

Sibertswold Church of England Primary School

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• In the academic year 2018-2019 the school competed in 17 sporting competitions (including 11 School Games competitions) against other schools, more than in previous years. Made it through to 3 Kent finals.</li> <li>• Retained the girls' football league title. The success of this team has seen numbers attending the girls' football after school club increase significantly.</li> <li>• Over the past few years we have introduced a number of new sports to the children: American football, archery, street dance, cheerleading, lacrosse and handball. As a result we have seen an increase in the number of children wanting to attend sports clubs after school.</li> <li>• Through the provision of extra swimming lessons last year for a group of targeted year 6 non swimmers all but one of them met the National Curriculum requirements</li> <li>• Lunchtime organised sports daily with a good percentage of pupils participating.</li> <li>• Wake up and Shake up, led by year 6 pupils, two mornings a week attended by 30 children on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase participation in sports competitions against other schools, including opportunities for KS1 children to compete.</li> <li>• Provide staff with quality professional development outside of observing qualified coaches.</li> <li>• To embed physical activity into the school day – consider a daily sporting challenge, aiming at providing 30 minutes of physical activity a day.</li> <li>• To sustain the number of children leaving the school being able to swim 25m confidently in more than one stroke.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,770	Date Updated: 12/06/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run organised lunchtime activities each day, to give children quality physical activity	HoS to run an activity for Y1/2 12:20-12:40, for Y3/Y4 12.40-13.00 and for Y5/6 13:00-13:20	£2100	The active play sessions are very well attended with a good percentage of pupils from both year groups taking part on a regular basis.	Train Year 6 children to be active play leaders to lead active play, so if HoS is unavailable it can still run.
To introduce the daily mile 5 times a week (10 minutes jogging or running), making children fitter, healthier, and more able to concentrate in the classroom.	Children to spend 10 minutes of their lunchtime doing the daily mile. This is to be run by TAs.	£400	Sep 2019	Need to look at the timetabling of the school day.
To continue to run Wake up and Shake up 2 days a week. Year 6 to continue to run it. Children's fitness and concentration will improve.	Purchase a good quality sound system.	£1000	The attendance of Wake Up and Shake Up has improved to around 30 regular children.  <b>Wider Impact as a result of the above</b> <ul style="list-style-type: none"> <li>• More children are attending after school sports clubs</li> <li>• Concentration in lessons after lunch improving</li> <li>• Excellent SATS results</li> </ul>	Year 6 children will lead, then in term 6 year 5 children will be trained to take over at the beginning of the next academic year.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At the end of each term there is to be an inter-house sports competition, based on the sport they have been learning that term. All children will feel that they have contributed to their house team raising the importance of participating in sport.	The sports coach will spend a day at the end of each term to run an inter-house competition.	£975	Start in Sep 2019	Teachers will learn from the sports coach and by term 4 will help to plan and run a competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide staff with quality professional development outside of observing qualified coaches. This will build on the teachers' confidence, knowledge and skills to develop the way they teach PE. This will lead to improving the progress and achievement of the pupils.</p> <p>Employ a sports coach to deliver quality PE lessons, in doing so upskilling staff at the same time.</p>	<p>Arrange a twilight session to focus on developing teacher's skill sets on delivering quality PE lessons.</p> <p>Sports coach to take one lesson a week for each year group. Teach a different sport each term. Link sports being taught to the school games competitions.</p>	<p>£1000</p> <p>£5000</p>	<p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Children are enjoying the PE lessons and they are showing greater progress and achievement.</p> <p><b>Wider impact as a result of the above</b></p> <ul style="list-style-type: none"> <li>• Children are inspired to want to do more physical activity</li> <li>• Children have a desire to improve and progress in PE lessons.</li> </ul>	<p>Training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Forest school leader to include opportunities for outdoor and adventurous physical activities, thus giving children a broader experience on how to stay active outside of school. Furthermore, it will develop children's problem solving and team building skills.	Forest school leader to make sure that she timetables in outdoor and adventurous activities into the Forest school programme.	£4100	Start in Sep 2019	Forest school leader will lead a twilight so that teachers will get ideas of how to teach and lead outdoor and adventurous activities. Physical activity will cross over into other lessons.
Purchase new and different sports equipment for PE lessons. Teachers will be able to introduce new sports to the children, inspiring them to take them up outside of the school timetable.	Research into different sports and find appropriate equipment.	£800	Sep 2019	Good quality equipment will be in school to use for future years.
Subsidise the year 6 residential so that the children in year 6 get to experience outdoor and adventurous activities that they might never get to experience. This could inspire them to take up a new activity outside of school.	Find out those children who may find it difficult to afford the trip.	£525	July 2020	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>



<p>To continue to increase participation in sports competitions against other schools, including opportunities for KS1 children to compete. This will engage more children into wanting to be active.</p> <p>Use the RAID sporting competitions to give more children a chance to represent the school.</p>	<p>Sign up earlier to Dover School Games events, in order to not miss out. Transport to and from.</p> <p>Employ a sports coach to be able to take the groups of children to the competitions.</p> <p>Keep registers of who has competed for the school.</p>	<p>£700</p>	<p>A record number of sports competitions competed in during 2018-19 for years 3-6. 50% of children from the year groups competed in events. Children are keen to represent the school.</p> <p>A similar number of girls are given the same opportunity as boys in competing against other schools. This means that sports are popular for both sexes.</p> <p>Represented Dover in Netball and cricket in the Kent School Games Finals. This motivated children to take up the sport outside of school.</p> <p><b>Wider impact as a result of the above</b></p> <ul style="list-style-type: none"> <li>• Improved standards in invasion games in curriculum time</li> <li>• Girls are showing more confidence in PE lessons.</li> </ul>	<p>A TA is to shadow the sports coach to enable them to be able to take over leading teams in the future.</p>
<p>Other Indicator identified by school: Additional Swimming</p>				<p>Percentage of total allocation: 6%</p>
<p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	<p>Book additional pool times in term 6</p>	<p>£1000</p>	<p>33% of children assessed at not being able to swim in more than one stroke confidently. They will receive extra lessons for the rest of term 6.</p> <p>Because of the extra lessons given to year 6 children only 18% cannot swim competently, but they have all gained immensely in their confidence.</p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p>