



Medium Term Plan



Year 3 - North America Class - Term 4 2025/26

	Week Beginning 23/2	Week Beginning 2/3 World Book Day	Week Beginning 9/3 Science Week	Week Beginning 16/3	Week Beginning 23/3	Week Beginning 30/3
English	<p><u>Tabula Rasa</u> Animation -Literacy Shed+ (Symbolic + Narratively Complex) Recount</p> <p>As a writer I can...</p> <p>discuss and respond to a film stimulus (inference and deduction).</p> <p>use drama to understand the thoughts, feelings and motives of a character.</p> <p>understand the features of a recount and draft ideas.</p> <p>write a recount in the first person, showing understanding of a character's thoughts, feelings and motives.</p>	<p><u>Tabula Rasa</u> Animation -Literacy Shed+ (Symbolic + Narratively Complex) Recount</p> <p>As a writer I can...</p> <p>write a recount in the first person, showing understanding of a character's thoughts, feelings and motives.</p> <p>edit and improve a piece of writing by responding to feedback.</p> <p>+ World Book Day activities</p>	<p><u>Tabula Rasa</u> Animation -Literacy Shed+ (Symbolic + Narratively Complex) Persuasive Advertising</p> <p>As a writer I can...</p> <p>write quotes for a piece of persuasive advertising.</p> <p>To use the senses to describe a setting.</p> <p>write a detailed setting description that appeals to the senses.</p> <p>Use fronted adverbials and list sentences for effect.</p>	<p><u>Tabula Rasa</u> Animation -Literacy Shed+ (Symbolic + Narratively Complex) Persuasive Advertising</p> <p>As a writer I can ...</p> <p>understand the features of and plan a persuasive poster.</p> <p>edit and improve a piece of writing by responding to feedback.</p> <p>Tuesday By David Weisner -Literacy Shed (Resistant) Newspaper Report</p> <p>As a writer...</p> <p>* I am learning to sequence events to report on.</p>	<p>Tuesday By David Weisner -Literacy Shed (Resistant) Newspaper Report</p> <p>As a writer...</p> <p>I am learning to write open questions to ask key witnesses.</p> <p>I am learning to record witness responses using notes.</p> <p>I am learning to use inverted commas to punctuate quotes.</p> <p>I am learning to write in the passive voice.</p>	<p>Tuesday by David Weisner -Literacy Shed (Resistant) Newspaper Report</p> <p>As a writer...</p> <p>I am learning to plan a newspaper report.</p> <p>I am learning to write a newspaper lead.</p> <p>I am learning to write the body of a newspaper report.</p> <p>I can use commas between statements (embedded clause)</p> <p>I can use inverted commas to punctuate speech</p>



Medium Term Plan



<p>Maths</p>	<p>Perimeter (WR Steps 1-4)</p> <p>As a mathematician I can...</p> <p>Measure in cm, m and mm</p> <p>Subtract lengths</p> <p>Understand what is meant by 'perimeter'</p>	<p>Perimeter (W.R. steps 5-7)</p> <p>As a mathematician I can...</p> <p>Measure in cm, mm, m</p> <p>Understand equivalent length cm/mm</p> <p>Understand equivalent length cm/ M</p>	<p>Perimeter (W.R. steps 8-10)</p> <p>As a mathematician I can...</p> <p>Compare lengths</p> <p>Add lengths</p> <p>Subtract lengths</p> <p>Understand what is meant by 'perimeter'</p>	<p>Perimeter (W.R. steps 11-12)</p> <p>As a mathematician I can...</p> <p>Measure perimeter</p> <p>Calculate perimeter</p> <p>Fractions (W.R. steps 1-2)</p> <p>Understand the denominators of unit fractions.</p> <p>Compare and order unit fractions.</p>	<p>Fractions (W.R. steps 3-6)</p> <p>As a mathematician I can...</p> <p>Understand the numerators of non-unit fractions</p> <p>Understand the whole</p> <p>Compare and order non-unit fractions</p> <p>Calculate fractions of measures (e.g. half of 1m, $\frac{3}{4}$ of 1L)</p>	<p>Fractions (W.R. steps 7-10)</p> <p>As a mathematician I can...</p> <p>Calculate fractions on a numberline</p> <p>Count in fractions on a numberline</p> <p>Recognise equivalent fractions on a numberline</p> <p>Understand equivalent fractions as bar models.</p>
<p>Science</p> <p>Animals Including Humans</p> <p>Primary Science Scheme</p>	<p>What food do humans need?</p>	<p>How can we keep our pets healthy?</p>	<p>Why do humans need a skeleton?</p>	<p>How do muscles work?</p>	<p>Do more physically active people have stronger muscles?</p>	
<p>Computing</p> <p>Kapow! Scheme</p> <p>Computing Systems and Networks 3: Journey inside a computer</p>	<p>L.Q: What are the basic inputs and outputs of a computer?</p> <p>I can identify some inputs and outputs.</p>	<p>L.Q: What are the main components inside a laptop?</p> <p>I can recognise a laptop's inputs and outputs.</p> <p>I can recall that a laptop is made up of many parts.</p>	<p>L.Q: What is the purpose of the computer parts?</p> <p>I can explain that a computer is made up of many parts.</p> <p>I can suggest the purpose of each part.</p>	<p>L.Q: What is the purpose of the computer parts?</p> <p>I can explain that a computer is made up of many parts.</p> <p>I can suggest the purpose of each part.</p>	<p>L.Q: How can I take apart a tablet computer?</p> <p>I can recall that a tablet is a computer.</p> <p>I can compare similarities and differences across different types of computer.</p>	



Medium Term Plan



	I can recall that a computer follows instructions. I can explain what the computer is doing.	I can explain the purpose of some parts.	I can follow an algorithm.	I can use a QR code.	I can identify the components within a tablet.	
RE Sikhi How do Sikh people worship and celebrate?	L.Q: What are the five k's? (From T3) I can explain what the 5 K's are and why they are important to Khalsa Sikh's.	L.Q: Where and how do Sikh people worship? I can describe Sikh worship and suggest the significance of each part of it	L.Q: How and why is the Gurdwara at the centre of the Sikh community? I can describe different events that happen in a Gurdwara. I can suggest reasons how and why the Gurdwara is an important place for its local community.	L.Q: Why do Sikhs believe in serving others? (part1) I can describe how Sikhs put the teachings of the Guru Granth Sahib into practice. I can make clear links between the teachings of Guru Granth Sahib and seva.	L.Q: Why do Sikhs believe in serving others? (part 2) I can describe what happens in the Langar.	L.Q: How and Why do Sikhs celebrate Vaisakhi? I can explain what happens at Vaisakhi and why Sikh people celebrate it.
PE 1 PEPlanning Handball	L.Q: Intro- What is Handball? Pass and receive the ball with control. Use a range of skills to keep possession of the ball.	L.Q: How can I keep the ball under control? I can practise techniques to move a ball with control.	L.Q: What is the best technique for receiving the ball? I can receive the ball with control. I can choose a space/position where I can receive a pass or support a teammate.	L.Q: How can I throw towards a target whilst moving? I can pass the ball with control. I can pass with increasing accuracy.	L.Q: How can I put my skills into practise? I can move to support teammates once I have passed the ball. I can use a range of skills to keep possession of the ball. I know how to use space in games	L.Q: How can I play tactically to assist my team? I can take up space/positions that make it difficult for my opponents.
PE 2	Elite Coaching					
PSHE- Jigsaw- Healthy Me!	Being Fit & Healthy 1 I understand how exercise affects my body and know why my	Being Fit & Healthy 2 I know that the number of calories, fat and sugar	What Do I Know About Drugs? I can tell you my knowledge and attitude towards drugs	Being Safe I can identify things, people and places that	Safe Or Unsafe I can identify when something feels safe or unsafe	My Amazing Body I can understand how complex my body is and how important it is to take care of it



Medium Term Plan



	heart and lungs are such important organs	I put into my body will affect my health		I need to keep safe from I know some strategies for keeping myself safe, who to go to for help and how to call emergency services		
History Kapow! Why did the Romans invade and settle in Britain?	L.Q: How did Britons respond to the Roman invasion? (Carried over from T3) As a historian, I can investigate the different responses to the Roman invasion using a range of sources.		L.Q: Why was the Roman army so successful? As a historian, I can use a range of sources to explain how the Roman army was so successful.		L.Q: What do artefacts suggest about the lives of Roman soldiers in Britain? As a historian, I can use artefacts to make deductions about the lives of Roman soldiers in Britain.	
Geography Oddizzi What is it like to visit North America?		L.Q: What happened when Mount St Helens erupted? As a geographer I can describe the volcanic eruptions at Mount St Helens and the impact they have had on the surrounding area.		L.Q: Which US state would I like to live in and why? As a geographer I can find out about a US state and explain what it would be like to live there.		L.Q: How does New York compare with my home area? As a geographer I can compare New York with my home area.
* Design & Technology Electrical Systems:	L.Q: What is the purpose of information design? I can name examples of information design.	L.Q: How will my product look? I can research and select a topic to inform my design ideas.	L.I: As a designer, I can develop an initial idea into a final design.	L.I: As a designer, I can assemble my final product and incorporate a simple circuit.	L.I: As a designer, I can evaluate my final design against the design criteria. I can test and evaluate my electric display board.	



Medium Term Plan



<p>Electrical Poster</p> <p>(Combine with Science week theme- 'Curiosity'- Asking big questions)</p>	<p>I can explain the purpose of information design.</p>	<p>I can write a paragraph about my chosen topic.</p> <p>I can sketch initial ideas for my electric poster that meet my design criteria.</p>	<p>I can review my initial ideas against the design criteria.</p> <p>I can provide and respond to peer feedback.</p> <p>I can develop an initial idea into a final design</p>	<p>I can mount the final design to make it stiffer and stronger.</p> <p>I can build a simple circuit that includes a bulb.</p> <p>I can name and identify simple circuit components (bulb, battery and wires).</p>		
<p>Art Planned and taught by KR</p>						
<p>Music Planned and taught by AB-H</p>						

*The Design and Technology sessions will be taught during Term 4 but not on a weekly basis. For example, two morning or two afternoon sessions might be blocked at the teacher's discretion.