

# Medium Term Plan

## Year 2 – South America Class – Term 5

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>English</b>	<b>Flat Stanley Literacy Shed</b> <ul style="list-style-type: none"> <li>I am learning to make predictions based on what I have read</li> </ul>	<b>Flat Stanley Literacy Shed</b> <ul style="list-style-type: none"> <li>I am learning to use apostrophes</li> <li>I am learning how letters are written, in order to plan one</li> </ul>	<b>Flat Stanley Literacy Shed</b> <ul style="list-style-type: none"> <li>I am learning to write letters</li> <li>I am learning write a postcard</li> </ul>	<b>Flat Stanley Literacy Shed</b> <ul style="list-style-type: none"> <li>I am learning to improve my letter writing</li> <li>I am learning to use expanded noun phrases</li> </ul>	<b>Flat Stanley Literacy Shed</b> <ul style="list-style-type: none"> <li>I am learning to understand how an information text is organised</li> <li>I am learning to draft an information page for The Famous Museum of Art</li> </ul>
<b>Maths</b>	<b>Multiplication and division As a mathematician I can...</b> <ul style="list-style-type: none"> <li>Use arrays</li> <li>Make equal groups – grouping</li> <li>Make equal groups – sharing</li> <li>The 2 times-table</li> </ul>	<b>Multiplication and division As a mathematician I can...</b> <ul style="list-style-type: none"> <li>Divide by 2</li> <li>Doubling and halving</li> <li>Odd and even numbers</li> <li>The 10 times-table</li> </ul>	<b>Multiplication and division As a mathematician I can...</b> <ul style="list-style-type: none"> <li>Divide by 10</li> <li>The 5 times-table</li> <li>Divide by 5</li> <li>The 5 and 10 times-tables</li> </ul>	<b>Length and height As a mathematician I can...</b> <ul style="list-style-type: none"> <li>Measure in centimetres</li> <li>Measure in metres</li> <li>Compare lengths and heights</li> <li>Order lengths and heights</li> <li>Four operations with lengths and heights</li> </ul>	<b>Mass, capacity and temperature As a mathematician I can...</b> <div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <li>Compare mass</li> <li>Measure in grams</li> <li>Measure in kilograms</li> <li>Four operations with mass</li> </ul> </div>
<b>Science</b> <b>Kent Agreed Syllabus</b>	<b>Plants</b> <b>What does a seed need to grow?</b> <ul style="list-style-type: none"> <li>Perform a simple test to see whether seeds need water to grow.</li> <li>Use observation to suggest answers to questions (What does a seed need to grow?).</li> </ul>	<b>Plants</b> <b>What does a plant need to stay healthy?</b> <p>Use observations and ideas to suggest answers to questions.</p>	<b>Plants</b> <b>What is the life cycle of a plant?</b> <p>Ask simple questions (and find answers from secondary sources such as books).</p>	<b>Plants</b> <b>What is the life cycle of a plant?</b> <p><b>Consolidation</b></p>	
<b>Computing</b> Creating media: Stop motion (Kapow)	<b>What is animation?</b> To understand what animation is.	<b>My first animation</b> To create a stop motion animation.	<b>Planning my project</b> To plan my stop motion animation	<b>Creating my project</b> To create a stop motion animation	<b>Creating my project</b> To create a stop motion animation
<b>RE</b>	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)
<b>PE 1</b>	<b>Taught by specialist PE Coach</b>				
<b>PE 2</b> <b>Rounders</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>Show good awareness of others when playing games.</li> <li>React to situations in ways that make it difficult for opponents.</li> </ol>	<b>Fielding – Ball skills</b> <ol style="list-style-type: none"> <li>Perform a range of catching and gathering skills with control.</li> <li>Perform a range of actions with control of the ball.</li> </ol>	<b>Fielding – Throwing &amp; Catching</b> <ol style="list-style-type: none"> <li>Catch with increasing control and accuracy.</li> <li>Perform a range of catching and gathering skills with control.</li> </ol>	<b>Batting</b> <ol style="list-style-type: none"> <li>Hit a ball with increasing control and accuracy.</li> <li>Apply skills and tactics in small sided games.</li> </ol>	<b>Simple Games</b> <ol style="list-style-type: none"> <li>Participate in team games.</li> <li>Apply skills and tactics in small sided games.</li> </ol>

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		3. Begin to understand the importance of preparing safely and carefully for exercise - warming up.			
PHSCE	<b>Healthy Me 2. Being Relaxed</b>  I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	<b>Healthy Me 3. Medicine Safety</b>  I understand how medicines work in my body and how important it is to use them safely	<b>Healthy Me 4. Healthy Eating</b>  I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	<b>Healthy Me 5. Healthy Eating</b>  I can make some healthy snacks and explain why they are good for my body	<b>Healthy Me 6. Happy healthy me!</b>  I understand which foods to eat to give my body energy
History	<b>Why was the moon landing special?</b> To investigate why the Moon landing was a significant event in history		<b>What is a monarch?</b> To explore monarchy by finding out about King Charles III		<b>Who is our monarch today?</b> To explore coronations by acting out the ceremony
Geography  Contrasting Location	<b>Where is Mugurameno?</b> - To locate the village of Mugurameno - To write a list of questions we want to answer about Mugurameno		<b>Living near a river, in Mugurameno</b> - To find out how people use the river in Mugurameno - To compare use of the river in Mugurameno with the ways that people use a river near you.		<b>Living with animals in Mugurameno</b> - To find out about animals that people chose to live with in Mugurameno and others they don't - To learn about how people protect themselves and their homes from wild animals
Art	<b>Taught by specialist Art teacher KR</b>				
Music	<b>Taught by specialist Music teacher ABH</b>				
DT	<p style="text-align: center;"><b>Cooking and nutrition: Balanced diet</b></p> <p style="text-align: center;"><b>To know:</b></p> <ul style="list-style-type: none"> <li>• That 'diet' means the food and drink that a person or animal usually eats.             <ul style="list-style-type: none"> <li>• What makes a balanced diet.</li> </ul> </li> <li>• That the five main food groups are: carbohydrates, fruits and vegetables, protein, dairy and oils and spreads.</li> <li>• That I should eat a range of different foods from each food group, and roughly how much of each food group.             <ul style="list-style-type: none"> <li>• That 'ingredients' means the items in a mixture or recipe.                 <ul style="list-style-type: none"> <li>• How to cut, grate, snip and spread to prepare foods.</li> <li>• How to review and give a score to evaluate.</li> </ul> </li> </ul> </li> </ul>				

### Monarch lessons to cover next term:

#### **How did William the Conqueror become King of England?**

- To discover how William the Conqueror became king by exploring the Bayeux Tapestry.

#### **How did William the Conqueror rule?**

- To explore how William the Conqueror ruled by investigating Norman castles.

#### **How did castles change?**

- To analyse how effective castles were by exploring their features.

#### **What was a monarch in the past?**

- To evaluate how the monarchy has changed.

### Geography lessons to cover next term:

#### **Food in Mugurameno**

- To find out about food eaten in Mugurameno and how it is prepared

To compare this with the food we eat.

#### **A safe home in Mugurameno**

- To find out about materials used to build houses in Mugurameno

- To compare homes in Mugurameno with our own homes.

#### **School in Mugurameno**

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- To compare school life in Mugurameno and where we live.