



Year 1 Writing Framework

Aspect	Autumn	Spring	Summer	Key Vocabulary
Handwriting	<ul style="list-style-type: none"> ● I sit correctly at a table, holding a pencil in a tripod grip comfortably and correctly. ● I form the digits 0-9. ● I know the letter families, use lead outs ready for joining ● I leave spaces between words 	<ul style="list-style-type: none"> ● I form consistently-sized and recognisable lower-case letters in print. ● I form capital letters. 	<ul style="list-style-type: none"> ● I am confident at forming all the capital and lower-case letters in the correct direction, starting and finishing in the right place. 	Letter Capital letter Word Singular Plural Sentence Punctuation Full stop Question mark Exclamation mark Phoneme Digraph/Trigraph Suffix
Spelling	<ul style="list-style-type: none"> ● I spell unknown words using Set 1 and 2 phonemes (sounds). (Phonetically plausible attempts: yoo, rayn, sed, frend). ● I write from memory rehearsed simple dictated sentences including the words taught so far (hold a sentence). 	<ul style="list-style-type: none"> ● and where no change is needed in the root words. ● Use prefixes un-. ● I write from memory simple dictated sentences including the words taught so far (hold a sentence). 	<ul style="list-style-type: none"> ● I name the letters of the alphabet in order. ● I use letter names to show alternative spellings of the same phonemes. ● I use the suffixes –ing, -ed, ● I begin to spell words that use suffixes for plurals or third person. (adding s/es – box). 	
Composition	<ul style="list-style-type: none"> ● I say a sentence out loud before I write it down. (Hold a sentence). ● I can re-read what I've written with someone. 	<ul style="list-style-type: none"> ● I can plan my writing by saying what I am going to write about. ● I can read my own writing aloud so it can be heard by others and to check for sense. 	<ul style="list-style-type: none"> ● I sequence sentences to form short narratives. (Beginning/middle/end sentences link and build on from each other). ● I use sequence sentences in chronological order to recount an event/experience. (Basic adverbials – first, then, next, after that). 	
Grammar	<ul style="list-style-type: none"> ● I use the personal pronoun 'I'. 	<ul style="list-style-type: none"> ● I use 'and' to join ideas within a sentence. 	<ul style="list-style-type: none"> ● I may attempt to use other conjunctions such as but and because.. ● I make sure that word choices are relevant to the context and I use word banks to support this. ● I begin to use adjectives to add detail to my sentences. 	
Punctuation	<ul style="list-style-type: none"> ● I leave spaces between words. ● I use a capital letter for the start of a sentence. 	<ul style="list-style-type: none"> ● I use a full stop accurately. ● I use capital letters for names of people, places and days of the week. 	<ul style="list-style-type: none"> ● I begin to use other punctuation such as exclamation and question marks. 	