What shall we play today?

Oceania Class Term 4
2025/6

	Week 1 W/C 23/02/65	Week 2 W/C 02/03/26	Week 3 W/C 09/03/26	Week 4 W/C 16/03/26	Week 5 W/C 23/03/26	Week 6 W/C 30/03/26
Dates and events				Parent/Grandparent Games and Toys event	Visit to Dover Museum	Easter
English	Introduction to exclamation marks to demarcate sentences. Beginning to punctuate sentences using an exclamation mark.	Introduction to exclamation marks to demarcate sentences. Beginning to punctuate sentences using an exclamation mark.	Using a capital letter for names of people, places, the days of the week, and the personal pronoun I.	Using a capital letter for names of people, places, the days of the week, and the personal pronoun I.	Using a capital letter for names of people, places, the days of the week, and the personal pronoun I.	Using a capital letter for names of people, places, the days of the week, and the personal pronoun I.
Phonics	Supersonic Phonic Friends Choose to Use Spellings ear, or	Supersonic Phonic Friends Choose to Use Spellings tch, dge	Supersonic Phonic Friends Choose to Use Spellings er	Supersonic Phonic Friends Choose to Use Spellings Review Phase 5	Supersonic Phonic Friends Choose to Use Spellings Review Phase 5	Supersonic Phonic Friends Choose to Use Spellings Review Phase 5
Maths	TBAT add by counting on within 20. TBAT add ones using number bonds. TBAT find and make number bonds to 20.	TBAT find and make number bonds to 20. TBAT recognise number doubles and near doubles.	Count from 20 to 50. Place value within 50. Count by making groups of 10.	Groups of 10s and ones, Partition into tens and ones.	Numberline to 50. Estimate on a number line to 50. 1 more and less to 50.	To compare lengths and heights. To measure length using objects and cm.
Science	Substantive Knowledge: To know that humans have five senses. These are touch, sight, smell, hearing and taste. Disciplinary Knowledge: Use a simple test to find out which body part is use to see, hear, smell, taste and touch.	Substantive Knowledge: To know that birds and fish are types of animals. Disciplinary Knowledge: To use observation to suggest what thingsa re the same and what things are different about fish and birds.	Substantive Knowledge: To know that there are other animal groups (mammals, amphibions and reptiles). Disciplinary Knowledge: To use observation to suggest what things are the same and what things are different about mammals, amphibians and reptiles.	Substantive Knowledge: To know that carnivores eat other animals, Herbivores eat plants and omnivores eat both. Disciplinary Knowledge: Using knowledge of animals and their diets, classify accurately into carnivores, herbivores and omnivores.	Review and assess knowledge from previous lessons.	Review and assess knowledge from previous lessons.

	Week 1 W/C 05/01/65	Week 2 W/C 12/01/26	Week 3 W/C 19/01/26	Week 4 W/C 26/01/26	Week 5 W/C 02/02/26	Week 6 W/C 09/02/26
History		Did your parents and grandparents play with the same toys as you?		What were toys like in the past?		
Geography	Explain the differences between human and physical features.		Describe the human and physical features of one of the UK's capital cities.		Share my understanding of the UK.	
Art	I can create a drip painting using shades I have mixed.	I can create a painting using warm and cool colours	I can create a circles painting using colours I have mixed myself.			
Computing	To explore commands through games. To design commands for others to follow.	To explore the order and structure of instructions.	To create ordered, precise instructions that complete a task.	To fix instructions by using critical thinking.	To understand what an algorithm is.	To follow instructions precisely to carry out an action.
PSHCE	I know what I need to keep my body healthy	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	I understand how medicines work in my body and how important it is to use them safely	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	I can make some healthy snacks and explain why they are good for my body	I understand which foods to eat to give my body energy

	Week 1 W/C 05/01/65	Week 2 W/C 12/01/26	Week 3 W/C 19/01/26	Week 4 W/C 26/01/26	Week 5 W/C 02/02/26	Week 6 W/C 09/02/26
RE	What is the Good News that Jesus brings?	What does Jesus teach about forgiveness?	What other good news does Jesus bring?	What do Christians remember at Easter time?	What are the symbols that Christians use at Easter time?	Why is Easter improtant to Christians?
PE	Perform movement phrases and short dances with control and accuracy. Understand why being active and playing games is good for you.	To move at speed, safely	To change directions whilst moving at speed	To jump two feet to two feet	To jump one foot to the other	To balance on apparatus and on the floor
DT	To identify slider mechanisms and describe how they move.	To make and improve slider mechanisms.	To make a mock-up of a slider game.	To use a range of tools with increasing accuracy.	To add designs and test a product.	
Music	Planned and taught by Music Specialist					