

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:  
LOTTERY FUNDED

Created by:    YOUTH
SPORT
TRUST

Supported by:     More people
More active
More than
LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17980
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18060
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18060

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £581

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18060	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our pupils to engage in regular activity on a daily basis. We will provide at least 30 minutes of opportunities for each child, each day. Our pupils will understand the importance of being active for their physical and mental wellbeing.	2 hours of PE a week for each class 10 minute daily mile every day Train up play leaders from Y5 & Y6 New playtime equipment to encourage physical activity Increase the number of after school sports clubs provided for all age groups	£3615	PE lessons are of a higher quality; therefore, pupils are making more progress. The daily mile continues to help children socially, emotionally and physically. Children have commented on how much they look forward to participating in the daily mile. It has helped children settle into their learning more easily. Outside split into zones for playing. Each member of staff on duty is in charge of a zone. Adult support has meant that children are able to engage in physical activity safely. Active play leaders have had a few sessions of training. This will	Daily mile has worked well and fits into the timetable. We will train up active play leaders from year 5 yearly, to make sure that there are plenty of children to help. We will need to replenish play equipment on a regular basis. Need to make sure that play leaders are confident in leading organised games. Continue to offer a range of sports clubs across all year groups.

Created by:



Supported by:



			continue into the next school year. Each year group was offered at least one after school sports club. We have seen an increase in girls participation across the school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation 1		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to want to be active and possibly compete at sport in the future	Compete in a dance competition at Astor College Compete on the running track at Duke of Yorks	£500	After competing in the dance completion and showing the children the recorded performance. More children decided to join the dance group. A child was signposted to the athletics club and he has joined. He is gifted in this area.	Encourage more boys to join the dance group and signpost them to outside groups. Increase the amount of opportunities to dance in front of audiences.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For all staff to have greater subject knowledge and confidence in teaching a variety of sports.	Employ a sports coach to teach one PE lesson for each class weekly New PE map to be created by the sports company.	£7905	The progress across the school in each subject area is clear to see from the progression of knowledge and skills implemented by the sports coach. Teachers observe the sports coach and have used what they have learnt in their lessons. A greater variety of sports have been taught, which has allowed for children to compete in a wider variety of inter school competitions.	Staff have a bank of ideas taken from observations. PE map will be used on a yearly basis. New sports to be introduced.
---	---	-------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer pupils a range of sports and activities. Additional achievements:	Holiday club during breaks offers new experiences Residential for year 6 children Train up TA to lead forest school to allow for extra sessions. Purchase of new equipment	£5040	Children have experienced a range of sports and activities. Forest school gives the children the outdoor and adventurous side of PE that we find it difficult to fulfil in normal PE lessons. 2 forest school leaders means that we are now able to offer children more sessions. The holiday club offers inflatables,	Introduce American football next year. Holiday club is provided by an outside company, have Tas attend the holiday club, as to look into providing our own in the future. Forest school provision to be extended. EYFS & Y1 have it all year round. Y2, 3, 4, 5 & 6 now have it for 6 sessions a

			<p>scooter, bikes days, dance and multi sports. This has seen children having opportunities to practice skills and have new experiences, especially for PP children.</p> <p>The year 6 children have challenging experiences and are inspired by the adventurous activities provided for them by PGL.</p>	year.
--	--	--	---	-------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sport	<p>Increase the number of Dover Sports Games competitions that we participate in.</p> <p>Run 2 mixed football tournaments within our collaboration for those children that do not play in the main football teams.</p> <p>Run inhouse competitions at then end of each block of lessons.</p>	£1000	<p>Both girls and mixed football teams were successful last year. Every child that attended the club played at least one competitive match against another school.</p> <p>50% of children in KS2 competed in a sports competition of some sort.</p> <p>At the end of every PE block of lessons children competed against each other within the class. By the end of the year there was a better attitude towards just taking part, rather than having to win. Better sportsmanship was seen.</p>	<p>Continue to compete in Dover Sports Games</p> <p>Continue to extend opportunities to compete within school and outside of school.</p>

Signed off by	
Head Teacher:	M Lamb
Date:	31/07/23
Subject Leader:	G Hooper
Date:	31/07/23
Governor:	D Meehan

Created by:



Supported by:



Date:	31/07/23
-------	----------

Created by:



Supported by:

