

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17980
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17980

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £581

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£17980	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our pupils to engage in regular activity on a daily basis. We will provide at least 30 minutes of opportunities for each child, each day. Our pupils will understand the importance of being active for their physical and mental wellbeing.	<p>2 hours of PE a week for each class</p> <p>10 minute daily mile every day</p> <p>20 minutes active play at lunchtime</p> <p>New playtime equipment to encourage physical activity</p> <p>Part of the PE lesson will teach the children about the importance of physical activity and the benefits it has for each of them.</p> <p>After school sports clubs provided for all age groups</p>	£3435	<p>PE lessons are of a higher quality; therefore, pupils are making more progress.</p> <p>The daily mile has helped children socially, emotionally and physically. Children have commented on how much they look forward to participating in the daily mile. It has helped children settle into their learning more easily.</p> <p>The new equipment saw more pupils being active at play and lunchtimes.</p> <p>The active play is attended by 25% of pupils.</p> <p>Overall, 41% of children attended a sports after school club. This is</p>	<p>Daily mile has worked well and fits into the timetable.</p> <p>We will train up active play leaders from year 5 yearly, to make sure that there are plenty of children to help.</p> <p>We will need to replenish play equipment on a regular basis.</p> <p>Need to look into resurrecting wake up and shake up</p>

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			an increase on last year's numbers.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1%
Intent	Implementation 1		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to want to be active and possibly compete at sport in the future	<p>Invite inspirational speakers in to inspire the pupils</p> <p>Compete in a dance competition at the Leas Cliff Hall</p>	£300	<p>Gloria Hooper (Italian Olympian) attended an assembly and ran sprint workshops. The children were totally inspired by her visit and could not stop talking about it for weeks.</p> <p>After competing in the dance completion and showing the children the recorded performance. More children decided to join the dance group.</p>	Invite more speakers in from a range of sports to inspire.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For all staff to have greater subject knowledge and confidence in teaching a variety of sports.	Employ a sports coach to teach one PE lesson for each class weekly  Purchase a new scheme of work	£7905	The quality of PE and sport across the school is now of a higher standard, therefore pupils are making greater progress.  Teachers have shown greater subject knowledge, as they are using a detailed scheme of work.  Teachers observe the sports coach and have used what they have learnt in their lessons.  Because the PE and sport is of a higher quality, we are seeing more children join sports after school clubs.	Staff have a bank of ideas taken from observations.  The scheme of work is a one off payment and can be used on a yearly basis.  Look into the sports coach giving a twilight, focusing in on how he shows progress in the same sport across the year groups.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer pupils a range of sports and activities.  Additional achievements:	The new scheme of work makes sure that a range of sports are covered across the school.  Holiday club during breaks offers new experiences  Residential for year 6 children  All children experience Forest school 5 times a year.	£5040	Children have experienced a range of sports and activities. Forest school has especially helped children to build confidence and resilience.  The holiday club offers inflatables, scooter and bikes days. This has seen children having opportunities to practice skills and have new experiences, especially for PP	Try PGL in the Autumn term, to see the benefits for the rest of the school year.  Train up a TA as the forest school lead to reduce the cost.  Look into introducing 2 new sports next year.  Holiday club is provided by an

	Purchase of new equipment		children.  The year 6 children have challenging experiences and are inspired by the adventurous activities provided for them by PGL.	outside company.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sport	<p>Increase the number of Dover Sports Games competitions that we participate in.</p> <p>Run 2 mixed football tournaments within our collaboration for those children that do not play in the main football teams.</p>	£700	<p>All 40 children that attended the football club competed in a football match against another school. This is an increase of 15 pupils from the previous year.</p> <p>50% of children in KS2 competed in a sports competition of some sort</p>	<p>Continue to compete in Dover Sports Games</p> <p>Make sure that each term children compete against each other in their last PE lesson.</p>

Signed off by	
Head Teacher:	M Lamb
Date:	31/07/22
Subject Leader:	G Hooper
Date:	31/07/22
Governor:	D Meehan
Date:	31/07/22