



Medium Term Plan



Year 4 - Europe Class - Term 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Literacy Shed Plus	The Miraculous Journey of Edward Tulane <i>Getting to know the text</i> I am learning to understand and recall new vocabulary. I am learning to infer details about a character using evidence in the text. I am learning to place the events of the story in chronological order.	The Miraculous Journey of Edward Tulane <i>Narrative</i> I am learning to plan the next chapter of a narrative. I am learning to write an alternative chapter for a narrative.	The Miraculous Journey of Edward Tulane <i>Recount (letter)</i> I am learning about the features of a recount. I am learning to understand character thoughts and feelings through drama. I am learning to plan a recount/letter in role. I am learning to write a recount/letter in role.	The Miraculous Journey of Edward Tulane <i>Poetry</i> I am learning to reflect on my judgements about a character. I am learning to order the events of a story using conjunctions and adverbial phrases. I am learning to write expanded noun phrases. I am learning to build my vocabulary. I am learning to edit and redraft a poem	The Miraculous Journey of Edward Tulane <i>Recount (newspaper)</i> I am learning to write a newspaper orientation. I am learning to write questions to use in a witness interview. I am learning to use inverted commas to punctuate quotes. I am learning to write the body of a newspaper report.	The Miraculous Journey of Edward Tulane <i>Recount (newspaper)</i> I am learning to complete and edit a newspaper report.
Maths Whitrose- starting from step 7.	Fractions - Convert mixed numbers to Improper fractions. - Convert Improper fractions to mixed numbers. - Equivalent fractions on a number line.	Fractions -Equivalent fraction families. -Add 2 or more fractions. - Add fractions and mixed numbers. - Subtract 2 fractions. - Subtract from whole amounts.	Decimals -Subtract from mixed numbers. -Tenths as fractions. - Tenths as decimals - Tenths on a place value chart. - Tenths on a number line.	Decimals -Divide a 1 digit number by 10. -Divide a 2 digit number by 10. - Hundredths as fractions - Hundredths as decimals.	Fractions -Divide a 1 or 2 digit number by 100. -Hundredths on a place value chart.	Fractions Assessment and consolidation.
Science Kent Agreed Syllabus Animals Including Humans		Enquiry 2- What can we tell about an animal from looking at it's teeth?	Enquiry 3- What happens to our food when we eat it?	Enquiry 4- Can models help us understand human processes?	Enquiry 5- Why are food chains important?	Revisit and review.



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<p>Significant figure to be looked at- Pierre Fauchard.</p>	<p>- Enquiry 1- Why do we have different shaped teeth?</p> <p>Success criteria: Understand that humans have 3 types of teeth.</p> <p>Understand how different liquids affect our teeth.</p> <p>-</p>	<p>Success criteria: Understand that different animals have different teeth based on their diet. Draw conclusions about an animal's diet, by looking at it's teeth.</p>	<p>Success criteria: Understand about the different organs that break down food, to give our body the nutrients and energy that it needs.</p>	<p>Success criteria: Create a model to show and explain a process (The digestive system) in oral and written form.</p>	<p>Success criteria: To know how to construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Assess and review the big ideas learnt in this unit.</p>
<p>Computing</p> <p>Kapow scheme- Option 1- computational thinking.</p>	<p>Decomposition and pattern recognition:</p> <p>SC: To apply decomposition and pattern recognition to solve problems.</p>	<p>Abstraction:</p> <p>SC: To apply abstraction, by identifying key details in a problem.</p>	<p>Algorithm Design:</p> <p>SC: To design and algorithm to support an everyday task.</p>	<p>Computational thinking in action:</p> <p>SC: Apply and reflect computational thinking skills while creating a scratch project.</p>	<p>Evaluating computational thinking:</p> <p>SC: To evaluate a remixed program by reflecting on the effectiveness of computational thinking.</p>	
<p>RE</p>	<p>Salvation</p> <p>Why do Christians remember the events of holy week every year?</p> <p>Digging deeper</p> <p>Offer suggestions about what the narrative of the Last</p>	<p>Salvation</p> <p>Why do Christians remember the events of holy week every year?</p> <p>Digging deeper</p> <p>Give examples of what the texts studied mean to some Christians</p>	<p>Salvation</p> <p>Why do Christians remember the events of holy week every year?</p> <p>Digging deeper</p> <p>Make clear links between Gospel texts and how Christians remember, celebrate and serve</p>	<p>Salvation</p> <p>Why do Christians remember the events of holy week every year?</p> <p>Digging deeper</p> <p>Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving,</p>	<p>Salvation</p> <p>Why do Christians remember the events of holy week every year?</p> <p>Digging deeper</p> <p>Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and</p>	<p>Salvation</p> <p>Easter service</p>



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	Supper, Judas' betrayal and Peter's denial might mean		on Maundy Thursday, including Holy Communion	sharing the message and the example of Jesus	standing up for your beliefs might make a difference to how pupils think and live	
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PHSCE Jigsaw Scheme Dreams and Goals	Hopes and Dreams I can tell you about some of my hopes and dreams and tell you how it feels to have them.	Broken dreams I know how disappointment feels and can identify when I have felt that way	Overcoming disappointment I know how to cope with disappointment and how to help others cope with theirs	Creating new dreams I know what it means to be resilient and to have a positive attitude	Achieving goals I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	We did it! I can identify the contributions made by myself and others to the group's achievement
History Kapow scheme What changed in Britain after the Anglo-Saxon Invasion?	How did Christianity arrive in Britain? SC: To identify how Christianity spread in Britain, during the Anglo-Saxon period.		Was King Alfred really great? SC: To explore bias by evaluating sources about Alfred the Great.		How did Anglo -Saxon rule end? SC: To evaluate how and why Anglo-Saxon rule ended?	
Geography Volcanoes (Oddizzi)	What can I find out about real volcanoes? Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted. - I can locate a range of famous volcanoes		What happens when a volcano erupts? Report on the effects of a volcanic eruption - I can report on the effects of a specific volcanic eruption		What would it be like to live near a volcano? Evaluate the advantages and disadvantages of living near a volcano - I can evaluate the advantages and disadvantages of living near a volcano	
Art	Taught by specialist teacher					
French	Where in the World? The United Kingdom I can speak in a sentence to answer a question. I can write a sentence to answer a question.	Where in the World? Where Do They Speak French? I can distinguish masculine and feminine nouns.	Where in the World? The Equator I can use an English/French dictionary to translate from English to French.	Where in the World? Continents I understand that because a continent is always feminine the preposition 'en' is always used for 'in'.	Where in the World? Animals I can speak in a complete sentence. I can use the past tense in a sentence.	Where in the World? Which Continent are They From? I can write a sentence and adapt it to create a new sentence.



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		I can use the correct masculine/feminine preposition.				I can use pronouns.
Music	Taught by specialist teacher					