



**Federation of Shepherdswell CE  
and Eythorne Elvington  
Community Primary Schools**



# **Equality Objectives**

**FGB Meeting: 21.05.2025**

**Reviewed: Annually**

**Review: May 2026**

**Version 3.0**

## **Equality Objectives**

**The Federation of Shepherdswell Church of England Primary School and Eythorne Elvington Community school is committed to ensuring equality of provision throughout our schools.**

There are a number of statutory duties that must be met by every school in line with legislation from Race Relations Amendment Act 2000, disability Equality duty 2005 and Equality Act 2010.

The FSEE is committed to meeting its public duties and acknowledge that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and our wider community
- Promote positive attitudes to differences and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The leadership team and Governors at the FSEE regularly review the progress that we are making to meet our equality objectives with regard to protected groups (race, disability, gender reassignment, age pregnancy and maternity, marital status, sexual orientation, religion and belief) under the Equality Act 2010.

This is reviewed in the following ways: during pupil progress meetings, governor's meetings, monitoring of the curriculum and teaching and learning, through parent, pupil and staff feedback.

## **Equality Objectives -2024-2029**

At the FSEE we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching we have set the following objectives: -

- Objective 1: to continue to monitor and analyse pupil achievement by EAL, gender and disability and act upon any trends or patterns in this data that require additional support for pupils.
- Objective 2: To continue to raise levels of attainment in core subjects for vulnerable learners.
- Object 3: to continue to monitor and support attendance of all groups of children in school
- Objective 4: to review levels of parental and pupil engagement in learning and school life, across all activities to ensure equality and fairness in access and engagement. (Accessibility Plan)
- Objective 5: to ensure the school environment is as accessible as possible to pupils, staff and visitors (Accessibility plan)
- Objective 6: to continue to review our curriculum for breadth of culture and diversity (School Development Plan)

This statement is supported within the School Development Plan and also works alongside the school's Accessibility Plan.