

Lesson	Year 3 Ndebele Art	Resources
1	<p><u>Lesson summary:</u></p> <ul style="list-style-type: none"> <li>• Introduction to Ndebele Art- History and Features (<a href="https://elephant.art/reinventing-resistance-the-ndebele-tribes-geometric-wall-art/">https://elephant.art/reinventing-resistance-the-ndebele-tribes-geometric-wall-art/</a>)</li> <li>• Think-Pair-Share features</li> <li>• Create your own Ndebele design in a rectangle, start drawing horizontal &amp; vertical line in pencil to keep designs symmetrical. Be inspired by the school ethos- Love, Gratitude, Justice &amp; Determination.</li> <li>• Choose 4 children to share their design at the front, 2 stars and a wish feedback.</li> </ul> <p><u>Lesson objectives:</u> To have a basic understand of the cultural significance of Art of the Ndebele People</p>	<ul style="list-style-type: none"> <li>• Template sheets</li> <li>• Rulers</li> <li>• Pencils</li> <li>• Sharpies</li> <li>• Acrylic paint markers</li> </ul>
2	<p><u>Lesson summary:</u></p> <ul style="list-style-type: none"> <li>• Watch video of Ndebele artists</li> <li>• Finish your Ndebele design using the acrylic markers to be made into stickers and incorporated into the final design for a wall mural.</li> <li>• Choose 4 children to share their design at the front, 2 stars and a wish feedback.</li> </ul> <p><u>Lesson objectives:</u> To complete their own Ndebele designs</p>	<ul style="list-style-type: none"> <li>• Sharpies</li> <li>• Rulers</li> <li>• Acrylic paint markers</li> <li>• Masking tape</li> <li>• Table cloth</li> </ul>
3	<p><u>Lesson summary:</u></p> <ul style="list-style-type: none"> <li>• One table goes out one at a time to contribute to the mural (design is taped and prepared before the lesson).</li> <li>• Children inside create a Ndebele house- <a href="https://www.youtube.com/watch?v=9-Nsh6oECzQ">https://www.youtube.com/watch?v=9-Nsh6oECzQ</a> using scissors, sharpies and acrylic paints. Children can try our painting with feathers.</li> <li>• Choose 4 children to share their design at the front, 2 stars and a wish feedback.</li> </ul>	<ul style="list-style-type: none"> <li>• A3 paper folded in half</li> <li>• Scissors</li> <li>• Sharpies/board markers</li> <li>• Acrylics</li> <li>• Chicken feathers</li> <li>• Water pots</li> <li>• Cloths</li> <li>• Brushes</li> <li>• Aprons</li> </ul>

	<p><u>Lesson objectives:</u> To show symmetry in their pattern designs.</p>	
<p>4</p>	<p><u>Lesson summary:</u></p> <ul style="list-style-type: none"> <li>• One table goes out one at a time to contribute to the mural (design is taped and prepared before the lesson).</li> <li>• Children inside finish their Ndebele houses</li> <li>• Choose 4 children to share their design at the front, 2 stars and a wish feedback.</li> </ul> <p><u>Lesson objectives:</u> To work on their individual houses and group mural</p>	<ul style="list-style-type: none"> <li>• A3 paper folded in half</li> <li>• Scissors</li> <li>• Sharpies/board markers</li> <li>• Acrylics</li> <li>• Chicken feathers</li> <li>• Water pots</li> <li>• Cloths</li> <li>• Brushes</li> <li>• Aprons</li> </ul>
<p>5</p>	<p><u>Lesson summary:</u></p> <ul style="list-style-type: none"> <li>• Class to finish individual houses and go out in groups to finish the mural.</li> <li>• Children can make their houses stand up with cardboard</li> <li>• Create a class gallery of the Ndebele houses and walk around the 'gallery' and out to the mural-peer feedback.</li> </ul> <p><u>Lesson objectives:</u> To work together as a team to create a mural</p>	<ul style="list-style-type: none"> <li>• Cardboard stands</li> <li>• Acrylics</li> <li>• Chicken feathers</li> <li>• Water pots</li> <li>• Cloths</li> <li>• Brushes</li> <li>• Aprons</li> </ul>